



## *IOL Accredited Resource*

### *Quality Criteria*

A quality mark for resources that can support effective outdoor learning.

Resource accreditation is open to all organisational organisation members of IOL.

We welcome applications for all types of resource that include an instruction guide, booklet or scheme of work with suggestions for use in outdoor learning.



### **Resource Purpose, Description and Use**

In brief	Examples of evidence required
Statement of ownership	Statement of who was responsible for the design and development of the resource. Confirmation that you hold the rights to the resource and that it is not covered by someone else's copyright, patent or trademark, etc.
Clear purpose	Explanation of resource aims and purpose. Description of key benefits for outdoor learning. References to an external syllabus where appropriate.
Resource description	Subject and themes. Format – Download, print, booklet, etc. Type – Teacher / instructor guide, workbook, game, etc. Audience – Age range, interest, academic level, etc. Description of how the resource is typically intended to be used in outdoor learning.
Usability	Submission of sample for assessment purposes. Explanation of how the resource takes equality and diversity into account. Adaptable to the needs of individuals / groups.



## Relevance to Outdoor Learning

Clear outdoor learning target market	Description of research or consultations carried out to build on expertise within the Outdoor Learning field. Evidence of involvement of the Outdoor Learning field in resource design / development. Two statements that support the need or value in this resource.
Supports High Quality Outdoor Learning	Descriptions of how the resource can support high quality outdoor learning principles: <ol style="list-style-type: none"> <li>1. Enjoyment</li> <li>2. Confidence and character</li> <li>3. Health and wellbeing</li> <li>4. Social and emotional awareness</li> <li>5. Environmental awareness</li> <li>6. Activity skills</li> <li>7. Personal qualities</li> <li>8. Skills for life</li> <li>9. Increased motivation and appetite for learning</li> <li>10. Broadened horizons</li> </ol> <a href="https://www.outdoor-learning.org/Good-Practice/Good-Practice/High-Quality-Outdoor-Learning">https://www.outdoor-learning.org/Good-Practice/Good-Practice/High-Quality-Outdoor-Learning</a>
Supports IOL good practice in outdoor learning	Mapping of the resource to relevant IOL Policies, Standards or Good Practice Statements.

## The Resource in Action (Quality Assurance)

Obtaining	Description of who can obtain the resource. Explanation of the process for obtaining the resource. What (if any) qualifications or awards are required by those using the resource? How will you ensure users have the required qualifications / awards for obtaining and/or using the resource?
Using	Inclusion of an instruction guide, booklet or scheme of work with suggestions for use in outdoor learning. What additional support is available to users?

Monitoring	<p>What checks are in place to ensure users are using the resource as intended?</p> <p>How will you monitor how the resource helps users achieve the expected benefits and outcomes?</p> <p>How will you ensure the resource remains current and relevant to outdoor learning?</p>
Feedback	<p>How will feedback from all users be gathered and incorporated into future revisions or updates?</p> <p>How are users informed and updated of resource developments?</p>

### **Business Structure and Values**

Properly constituted business with a sound financial position	<p>Details of legal structure, insurance, registered details and purpose.</p> <p>Confirmation of financial stability to provide the resource.</p>
Operates ethically with the appropriate policies and procedures in place	<p>Confirmation of holding health &amp; safety, equality &amp; diversity, data protection, environmental impact, complaints, risk-benefit assessments and other relevant policies.</p>
Endorsements	<p>Two recent client testimonials.</p> <p>Existing accreditations, approvals or certifications.</p>
Motivation and drive	<p>Description of the reasons for seeking resource accreditation and the tangible benefits expected.</p>

### **Support for Outdoor Learning**

Supports the outdoor learning sector	<p>Membership of the Institute for Outdoor Learning prior to application.</p>
Can explain why outdoor learning is of value to wider society	<p>Statement in application (400 words). <i>Not required if resource manager is a Registered member of IOL, Accredited member of IOL, or Leading member of IOL.</i></p>