RPIOL Assessment Record

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| Candidate Name |  | | **RPIOL Approved Centre** |  |
| Professional Discussion Date | |  | **RPIOL Facilitator** |  |
|  |  | | **RPIOL Coach** |  |

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| --- | --- |
| I certify that: | YES/NO |
| The candidate has shown progression/application of learning as they have completed their RPIOL application |  |
| The candidate can talk about how their practice has changed through applying critical reflection |  |
| The candidate has demonstrated meeting the RPIOL criteria: |  |
| 1. LEAD safe and engaging outdoor learning sessions |  |
| 2. CONTRIBUTE to your organisation’s delivery of Outdoor Learning |  |
| 3. ROLE MODEL equality, inclusion and professional group leadership |  |
| 4. SHARE inspiration and respect for the outdoors |  |
| 5. IMPROVE through reflection and development |  |
| The candidate demonstrates the professional attitude of a RPIOL award holder |  |

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| Recommend PASS |  | Recommend DEFER |  |
| Comments about the candidates approach, style, special value | | Reason for deferral and evidence required in order to meet the RPIOL criteria | |
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| Assessor Name |  | **IOL Membership** |  |
| Signed |  | **Dated** |  |

Electronic signatures are accepted

RPIOL Assessment - Criteria Review

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| Evidence used for reaching an assessment decision must be fair, authentic, valid, current, sufficient, and reliable. | *PE -* Professional endorsement (Coach) |
| *AF -* Application form (RPIOL Candidate) |
| *EB -* Employer backing (Line Manager) |
| *PD -* Professional Discussion (Independent Assessor) |

# Entry Requirements

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| 1. **ENTRY Requirements** | *ASSESSOR REVIEW* | | *PROFESSIONAL DISCUSSION* |
| * 1. Have a total of at least one years' consolidated experience delivering outdoor learning plus formal or informal training/education relevant to the sessions they deliver | | *AF* |  |
| * 1. Current member of the Institute for Outdoor Learning | | *AF* |  |

# Award Criteria

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| 1. **LEAD safe and engaging outdoor learning sessions** | *ASSESSOR REVIEW* | *PROFESSIONAL DISCUSSION* |
| * 1. Prepare for outdoor learning sessions, identifying activities, intended outcomes and tailoring approaches to the differing needs of participants | *EB* |  |
| * 1. Deliver outdoor learning sessions in line with own skills, experience, qualifications and organisational risk assessments and practice | *EB* |  |
| * 1. Supervise safety and plan for foreseeable problems (including but not limited to hazards, accidents, weather, equipment, behaviour) | *EB* |  |
| * 1. Engage individuals and groups with activities and progress towards intended outcomes | *EB* |  |
| * 1. Review experiences with participants, assisting them to reflect on what they have learnt and consider how they can use or develop their experience in the future | *EB* |  |
| * 1. Complete sessions in line with organisational practice, including managing the venue and equipment used | *EB* |  |
| 1. **CONTRIBUTE to your organisation’s delivery of Outdoor Learning** |  |  |
| * 1. Understand how the approach to outdoor learning where you work influences your delivery style and content | *AF* |  |
| * 1. Follow recognised good practice and organisational policies and procedures (including but not limited to health & safety, risk assessments, sustainability, safeguarding, equipment care) | *EB* |  |
| * 1. Demonstrate a positive approach and work collaboratively with team members to deliver Outdoor Learning | *EB* |  |
| * 1. Contribute to session development and offer recommendations for change | *AF* |  |
| 1. **ROLE MODEL equality, inclusion and professional group leadership** |  |  |
| * 1. Articulate the effect the outdoors has had on you and what motivates your group leadership style and approach | *PD* |  |
| * 1. Actively encourage whole group participation and promote equality, diversity and inclusion | *EB* |  |
| * 1. Build positive relationships and communicate effectively and professionally with colleagues, customers and stakeholders | *PE* |  |
| * 1. Consistently uphold IOL’s Code of Professional Conduct in your work and demonstrate compliance with outdoor first aid, safeguarding, data protection, disclosure (DBS), and similar requirements | *PE* |  |
| 1. **SHARE inspiration and respect for the outdoors** |  |  |
| * 1. Encourage participants to appreciate the wonder of the outdoors and encourage lifelong engagement for health, wellbeing and other benefits | *PE* |  |
| * 1. Actively respect the environment and encourage behaviours in others that preserve it | *AF* |  |
| * 1. Describe the breadth and value of Outdoor Learning and how the approach used in your organisation compares and contrasts with approaches used in other parts of the sector | *AF* |  |
| 1. **IMPROVE through reflection and development** |  |  |
| * 1. Analyse participant feedback, supervisor feedback and your own self-evaluation and use this to develop the sessions you deliver | *AF* |  |
| * 1. Recognise the boundaries of your competence, experience and qualifications in the activities and environments you use | *PD* |  |
| * 1. Undertake CPD activities to develop your own knowledge, skills and understanding of outdoor learning | *AF* |  |
| * 1. Consider your future aspirations in outdoor learning and how you can take action towards your goals | *PE* |  |