

IOL Course Accreditation

Quality of Training Criteria

IOL Accreditation of CPD, training or education courses requires evidence of meeting all the IOL quality of training criteria in the application form. A summary is given below.

Course Structure and Learning

In brief	Examples of how this will be assessed
Clear aim, measurable learning outcomes and scheme of work (programme timetable)	Submission of course aims, learning outcomes and scheme(s) of work. References an external syllabus where appropriate.
Uses assessment for learning methods that are fair, consistent and appropriate	Description of assessment for learning approach. Mapping of learning outcomes to assessment methods. Description of moderation procedures fair, authentic, valid, current, sufficient and reliable.
Uses appropriate teaching and learning methods for the activity / subject and the learners	Description of delivery methods, resources provided, manuals. Describes balance between theory and practical activity.
Able to be meet individual learners needs	Description of entry requirements and procedures for flexible course admission including APL. Description of approach to equality and diversity. Description of how the delivery of the course will take into account and adapt to the needs of individuals.
Course administration and operation	Submission of course marketing, joining and administration procedures. Description of quality assurance processes.
Relevant venue and facilities	Outline of facilities, logistics, hospitality arrangements, site-management plans.

Relevance to Practitioners of Outdoor Learning

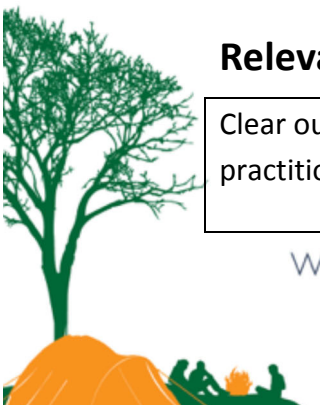
Clear outdoor learning practitioner target market	Designed for instructors, teachers and leaders. Descriptions of the target market, involvement of the Outdoor Learning field in course design.
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Appropriate needs assessment for the Outdoor Learning sector	Details of needs analysis undertaken. Evidence of need e.g. case studies, market research results, employer / provider testimonials.
Course content supports IOL good practice in outdoor learning	Details of how reflective practice is included in the course. Detailed mapping the learning outcomes of the course to APIOL Criteria or IOL Good Practice Statements

Facilitating Learning

Appropriate process for delivery staff selection, training & support	Submission of procedures for training staff selection, monitoring and training.
Delivery staff competence	Evidence of competence in teaching / training of adult learners. Evidence of competence in subject area and knowledge and experience to deliver the learning outcomes for the training. Evidence of current knowledge of the outdoor learning sector and an understanding of the role(s) of learners.

Organisational Structure and Values

Properly constituted organisation with a sound financial position	Details of organisational structure, insurance, registered details and purpose. Confirmation of financial stability to deliver the course.
Operates ethically with the appropriate policies and procedures in place	Confirmation of holding health & safety, equality & diversity, data protection, environmental impact, complaints, risk-benefit assessments and other relevant policies. Two recent client testimonials.
Endorsements	Existing accreditations, approvals or certifications
Motivation and drive	Description of the reasons for seeking course accreditation and the tangible benefits expected.

Support for Outdoor Learning

Supports the outdoor learning sector	Membership of the Institute for Outdoor Learning prior to application.
Can explain why outdoor learning is of value to the wider society	Organisational statement in application or APIOL holder as designated course director.