

LPIOL Accreditation Criteria

Recognising and encouraging good practice in Outdoor Learning

Leading practitioners of the Institute for Outdoor Learning are leaders in the wider field of outdoor learning and champions of good practice and innovation.

The LPIOL criteria describe good practice for practitioners with a depth of experience in outdoor learning. There are four areas of competence needed to become a Leading Practitioner with IOL.



Innovation

A. Extend the boundaries of best practice.

Extend what is known about outdoor learning, and/or an area of best practice, and make this knowledge and expertise available to the outdoor sector.

Reflection

B. Demonstrate high standards of reflective and ethical practice and motivate others to reflect.

Model high standards of reflection and ethics in your practice, and build those standards/practices in others.

Development

C. Build and help the practice of other practitioners.

Help practitioners in the region/sector to raise the level of their practice.

Shaping and creating

D. Make a contribution to building the future of outdoor learning.

Bring people together, manage conflicting interests and mobilise people to move the outdoor learning sector forward.

Issued by IOL: 18 July 2015

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