

Outdoor Professional Profile

Outdoor professionals provide safe activities and effective learning in the outdoors. They are trained, experienced and uphold the values and behaviours that help others enjoy their environment, gain skills and make a positive difference for our world.

| The Outdoor Professional | | tick the box which most applies | | |
|--------------------------|--|---------------------------------|-----------|------------|
| | | Definitely | Sometimes | Not really |
| Values and Behaviours | <p>Values learners Guides, encourages and supports each learner in their development to achieve their potential. Focusses on agreed outcomes, responds to changing individual and group needs. Role-models an inclusive, motivating and positive approach.</p> | | | |
| | <p>Values the environment Champions, actively respects and cares for the environment. Builds awareness of impact and encourages behaviours in others that support sustainability. Inspires connection, understanding and promotes on-going engagement with the outdoors.</p> | | | |
| | <p>Values their development Is a self-starter that learns from experience, research and reflection. Inquisitive and open to new opportunities and advances in good practice. Takes pride in their profession and seeks to develop others as they develop themselves.</p> | | | |
| Competence | <p>Competent to provide safe activities and effective learning in outdoor environments Holds sufficient knowledge, skills, experience and judgement to deliver safe activities and effective learning on land, water, or in the air. Education, training, experience and competence is aligned with relevant occupational standards and guidance for the role - whether as a volunteer or employee.</p> | | | |
| | <p>Current Engages in regular reflective practice and continuing professional development (CPD).</p> | | | |
| | <p>Professional Compliance Follows their organisations policies and procedures. Meets and is up-to-date with safeguarding, data protection, first aid, insurance and legal requirements.</p> | | | |
| | <p>Accredited Has their approach to outdoor learning recognised through relevant qualifications, NGB awards or membership levels.</p> | | | |
| | <p>Ethical Upholds and follows a code of professional conduct. Knows and operates within the limits of their competence. Represents their profession and promotes the benefits of Outdoor Learning.</p> | | | |
| | <p>Informed Keeps up to date and aware of standards and changes in the field. Reads Horizons, JAEOL or other professional magazines. Values research in the field.</p> | | | |
| | <p>Connected Draws on local and national networks of peers and experts to guide and inform how they work. Is supported to follow good practice.</p> | | | |
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