

**Autumn Programme 2024** 

£30 non IOL Members

SEE THE FULL PROGRAMME + BOOK HERE

https://www.outdoor-learning.org/news-events/ems-event-calendar



#### About the webinar

Rod Baber's youngest daughter Amalie lost the ability to see and move overnight following chicken pox. After 14 years of trying to improve her way of life he is sharing these learnings and comparing them to the challenges of extreme mountaineering. In his words 'It is easier to climb Everest than raise a disabled child.' Through open discussions, emotive personal case studies and hands on experience, Rod will share his 5 key learnings on supporting changes to improve accessibility and inclusion.



#### Who is it for?

Outdoor operators with climbing / High ropes facilities. Individuals interested in improve both technical hard and soft skills to improve inclusion work

#### Host

**Rod Baber** is a former professional mountaineer and world record holder, operator of both educational and recreational ropes courses, ERCA instructor/rescue trainer and part time charity fundraiser for children with disabilities.



£30 non IOL Members

## Less Pain, More Gain! An introduction

An introduction to the 5 Voices

Monday 23rd September 2024 at 7pm-8.30pm

#### About the webinar

How really knowing ourselves and others can help create better communication, relationships and understanding in our teams.

We all want to lead or be part of happy, successful and high performing teams. Feeling valued for who we are as individuals is a key part of this, together with understanding that we all bring something unique to our teams and organisations. Misunderstanding, disagreement, poor communication, conflict and drama are all factors that undermine individual happiness at work, as well as harmony and effectiveness in our teams. These often stem from a lack of appreciation for our differences. If our differences are recognised, utilised and celebrated we can see a different outcome.

The 5 Voices system allows leaders, teams and organisations to create a culture and common language that builds self-awareness and awareness of others, promoting the idea that we all have a leadership voice. Our voice shapes how we lead, how we relate to others, what we're most likely to prioritise, what we are great at, and where are weaker tendencies are. The best teams have a range of people with different voices, whose skills and perspectives complement each other, leading to more balance and better outcomes.

#### Who is it for?

Team leaders or team members in any organisation with an interest in building a strong team culture where each individual feels heard, valued and appreciated for who they really are.

#### Host

Steve Foster has a passion for seeing transformation in people, and provides bespoke courses and coaching for leaders, teams and organisations who have a heart for those that they lead. A teacher and Outdoor Education specialist for 28 years, Steve has a wealth of experience and expertise in leading high performing teams and creating healthy culture, across a range of leadership positions and settings. He currently works with senior leaders and teams in schools, churches, non-profits, alternative education providers and individual coaching clients. A qualified guide with GiANT Worldwide, Steve lives in Devon in the UK with his wife Katy, two of their four children who haven't left home for university yet, and a badly behaved cockapoo called Fizz!



Institute

Learning

for Outdoor

> Autumn 2024 Programme

## National Outdoor Learning Award (NOLA)

Wednesday 2nd October 2024 at 4pm

#### About the webinar

The National Outdoor Learning Award (NOLA) recognises, captures and celebrates the personal development outcomes of participants during an outdoor learning experience.

This webinar, delivered by Dr Roger Hopper, the developer of the award will outline the theoretical and practical development of NOLA, its benefits and how to implement it in diverse outdoor learning contexts.



#### Who is it for?

Instructors, Teachers, Educators, Managers, Leaders

#### **Learning outcomes**

Awareness of how NOLA was developed. Awareness of benefits of NOLA for participants, practitioners and organisations. Awareness on how to implement NOLA in diverse outdoor learning contexts.



Dr Roger Hopper is the developer of the National Outdoor Learning Award and a Lead Practitioner of the Institute for Outdoor Learning. Roger is a multidisciplined practitioner with over 25 years experience of delivering, managing and leading outdoor learning in multiple outdoor contexts across all age groups and diverse needs.







#### **About the webinar**

Breathe Easy Together event- Asthma training - helping you feel comfortable with children & young people's asthma. Join us for an informative online event where we'll discuss everything you need to know about managing children & young Peoples asthma. Our expert speakers will share practical tips and strategies to help you feel confident and comfortable in dealing with asthma. From understanding triggers to proper medication usage, we've got you covered. Don't miss out on this invaluable opportunity to learn and connect with others facing similar challenges.



#### Who is it for?

Anyone who might work with those who have asthma.

#### Hosts

The Cambridgeshire and Peterborough Children and Young People's Community Asthma Team. We are a small team of specialist asthma practitioners, working to reduce health inequalities and improve outcomes for children and young people with asthma. We are working with schools, pharmacies, GP practices and local partners to educate and raise awareness for better asthma care. Asthma is the most common long-term medical condition in children and young people. Asthma outcomes in the UK are amongst the worst in Europe and sadly, every year, children continue to die from asthma. Most of these deaths can be avoided.



Reports have identified that a lack of asthma knowledge amongst education staff, childcare providers, sports coaches, club leaders and health professionals as a significant avoidable factor in asthma deaths with recommendations that all who care for children and young people with asthma should be better educated in what asthma is and how to manage it.

Low-stakes, High-interest
Maths Learning
Outdoors:
the what, the why
and the how.
Tuesday 15th October 4.30pm - 6pm
with Dr Lewis Barrett-Rodger

IOL Members
FREE webinar
Autumn 2024
Programme
£30 non IOL Members

#### Who is it for?

Teachers, educators and researcher

#### Host

**Dr Lewis Barrett-Rodger** is a deputy headteacher, primary maths specialist and honorary visiting fellow at Anglia Ruskin University, Lewis has been integral in Kendall CE Primary School's journey to becoming a centre of excellence for outdoor learning, which now provides year-round outdoor learning across the curriculum. Lewis' doctoral research focused on children's experience of learning maths outdoors, which he continues to use to support teacher development.



Drawing on the latest research into maths education and outdoor learning, this webinar leads us through the what, why and how of school-based outdoor maths. This webinar will explore how regularly taking maths lessons beyond the classroom can support learners' confidence and attainment and reduce mathematics anxiety. Lewis will share his extensive experience of teaching maths outdoors, including some practical challenges and the nuances of the mathematics curriculum. In addition, he will share the 5 Key Conventions he uses, which can be applied in across primary and secondary settings.



Institute for Outdoor Learning

£30 non IOL Members

# Stopping Abuse and Harassment in Outdoor Learning

Tuesday 22nd October 2024 at 6pm

Institute for Outdoor Learning

#### About the webinar

Outdoor learning can have a profoundly positive impact it has on people's lives—it is unacceptable that anyone should be deprived of their right to enjoy the outdoors safely. Organisations must take all measures necessary to ensure every individual, regardless of background or circumstance, can participate in Outdoor Learning without fear of inter-personal violence, abuse or harassment – this includes course members, instructors, coaches, and all staff.

This session will look at safeguarding through the lens of sport and include:

 All abuse is rooted in abuse of power - what are the circumstances that lead to some people being more vulnerable than others?

• Human Rights, Codes of Conduct and thresholds for taking appropriate action - criminal, safeguarding and disciplinary

 The global perspective and the International Safeguards for Children and Adults in Sport

Sources of (free) online training for you and your staff

• The role of organisational culture in making sport safer (and free assessment tool).

#### Who is it for? Supervisors, Managers and Leaders

#### Host

Neal Anderson is COO of Safe Sport International (<a href="http://www.safesportinternational.com">http://www.safesportinternational.com</a>), the leading non-profit committed to ending all forms of inter-personal violence, abuse and harassment in sports environments globally and is a UKCP Registered Psychotherapist and Supervisor in private practice. He has been working in the outdoors with young people and adults since 1993 (Director, Centre Manager and with Brathay and Outward Bound) and is an outdoor learning consultant, Associate Lecturer with the University of Cumbria, and was the Professional Standards Manager for the Institute for Outdoor Learning (IOL) for many years. Neal champions research and ethical practice in outdoor mental health interventions and is co-author of the IOL Statement of Good Practice on Outdoor Therapy.



IOL Members
FREE webinar
+ FREE for AHOEC
Members
£30 non IOL Members

RSPB Schools Wild Challenge for Outdoor Centres

Thursday 24th October 5.30pm

#### About the webinar

The aim of this session is for outdoor centres to be aware of the RSPB Wild Challenge and then share a case study of GWC running a proposed offer for schools.

<u>www.rspb.org.uk/wildchallenge</u>.

Wild Challenge is a free award scheme where teachers and pupils explore and help nature. Each level of bronze, silver and gold requires the completion of 6 activities; three that explore nature and three that help. The activities are broad and flexible; suggestions and resources are given but teachers can deliver in whatever way sits them and their pupils. A small piece of evidence is uploaded to show each activity that was completed. Our partnership trial centred around GWC offering schools a BioBlitz activity to schools as part of their visit. Signing them up for Wild Challenge (if new), carrying out the activity and rewarding them with a certificate which doubled up as their evidence of completion.



#### Who is it for?

Anyone who engages teachers and their pupils with the natural environment.

#### Hosts

**Suzanne Welch.** With over 30 years' experience of project and delivery management in the natural environment sector Suzanne is currently the National Education & Families Manager for the RSPB; ensuring the development and delivery of high-quality resources and experiences to around half a million young people in schools and families throughout the UK each year. She has spent most of her working life, facilitating personal & social development and learning with children and young people from early years to undergraduates, in outdoor centres and schools, as well as training teachers throughout Great Britain and internationally in the use of the environment for learning.



£30 non IOL Members

Starting out with curriculum based outdoor learning. How to use outdoor learning to teach curriculum content

Thursday 7th November 5pm

#### About the webinar

If you are a new teacher or inexperienced in using the outdoors to teach curriculum content, then this webinar will provide you with guidance to take that first step. How to start your journey in using outdoor learning to teach curriculum content. Tricks and tips to make outdoor learning a natural part of your teaching. Ideas to embed outdoor learning into all subject teaching including ideas to take straight back to school. Logistics of learning outdoors such as teaching strategies, transitioning in and out, barriers to getting out and overcoming them, risk and confidence building. Ideas will be useful for all curriculums and cover a range of subjects and year groups from early years to secondary. Also an introduction to how the newly renamed Curriculum Based Outdoor Learning and Field Studies Professional Practice Group can support you and links to resources.



#### Who is it for?

Aimed at teachers who want support in using more outdoor learning in their teaching

#### Hosts

**Dawn Thomas** founder of Nature Days a field studies provider and curriculum based outdoor learning specialist. Working in curriculum based outdoor learning for nearly 20 years in Wales. Developer and provider of teacher training on outdoor learning in the Curriculum for Wales. Dawn provides Field studies for schools in Gower South Wales and teacher training all over Wales.

**Anna Thompson** is the Education and Learning Manager for Nene Park Trust in Cambridgeshire. She is a qualified teacher and has over 20 years experience working in Field Studies and Curriculum Based Outdoor Learning. Anna is passionate in her belief that (almost) all of the curriculum can be taught outdoors, and has developed teaching programmes delivering subjects such as maths, art and literacy in an outdoor environment. Today Anna leads a team who deliver outdoor learning experiences for EYFS to A level, as well as delivering training courses for teachers who are keen to take their teaching outdoors.





£30 non IOL Members

Class in the outdoor elassroom:
Being working elass in the outdoors

Tuesday 12th November 5.30pm

#### About the webinar

Drawing on a career history in access – and coming from a working class background – Anita will talk about the barriers to outdoor careers and activities for working class young people. And – perhaps more importantly – about the work that has been successful in changing practice. Drawing on YHA's Generation Green, WWT Generation Wild, workforce programmes such as New to Nature and local programmes. The session will include practical tips for organisations and outdoor leaders on how to learn from working class leaders and include working class young people.



#### Who is it for?

Outdoor learning staff. Outdoor leaning organisations. Those with an interest in working class. Those with an interest in access. Policy makers and funders with an interest in working class.

#### Host

**Anita Kerwin-Nye** is recognised as a national expert in access, Anita initiated Outdoor Citizens, a community of practice turning up the dial on access to the outdoors. She has a lifetime commitment to getting young people outdoors and helped take forward 'Learning Away'. Anita set up the Access Unlimited Coalition – with the protected landscapes, YHA & other residential providers – as a practical approach to targeting more and different young people. She advises government bodies and funders on how to unlock the multiple benefits of the outdoors, nature, culture and heritage, and wellbeing programmes for more and different people.



Most recently, she set up the network for Women's Leadership In Protected Landscapes which both supports aspiring women leaders in the outdoor sector and looks to see what wider sector can learn from women's leadership approaches. On a mission to raise the voice of wetlands and introduce more people to their superpowers, Anita joined WWT in summer 2024 to lead the Fundraising, Marketing and Communications Directorate and build a movement of people taking action for these undervalued habitats – including their youth programme "Generation Wild".

> Autumn 2024 Programme

## National Outdoor Learning Award (NOLA)

Wednesday 20th November 2024 at 4pm

#### About the webinar

The National Outdoor Learning Award (NOLA) recognises, captures and celebrates the personal development outcomes of participants during an outdoor learning experience.

This webinar, delivered by Dr Roger Hopper, the developer of the award will outline the theoretical and practical development of NOLA, its benefits and how to implement it in diverse outdoor learning contexts.



#### Who is it for?

Instructors, Teachers, Educators, Managers, Leaders

#### Learning outcomes

Awareness of how NOLA was developed. Awareness of benefits of NOLA for participants, practitioners and organisations. Awareness on how to implement NOLA in diverse outdoor learning contexts.



Dr Roger Hopper is the developer of the National Outdoor Learning Award and a Lead Practitioner of the Institute for Outdoor Learning. Roger is a multidisciplined practitioner with over 25 years experience of delivering, managing and leading outdoor learning in multiple outdoor contexts across all age groups and diverse needs.







£30 non IOL Members

## Increasing your Leadership Impact

Thursday 21st November 2024 at 6pm

#### About the webinar

"You can impact some of the people all of the time and you can impact all of the people some of the time, but you can't impact all of the people all of the time"

This webinar will explore four essential and interrelated leadership enablers that will enable you to impact more people, more often – both consciously and positively!



#### Who is it for?

Anyone wanting to increase their leadership impact.

#### Host

**Bob Larcher** is a British leadership development practitioner living and working out of Toulouse in France. His clients include multinationals, start-ups, charities and the public sector. Since his first leadership development events in the mid-eighties, Bob estimates that he has run more than 4000 days of leadership training, coaching & facilitating. He is an APIOL and has been a member of the IOL (and its previous incarnations) for almost 40 years.



£30 non IOL Members

### Neurodiverse Outdoor Leadership - working with our brains and each other to thrive

Thursday 5th December 2024 at 6.30pm

#### About the webinar

There is lots of content and information about working with neurodiverse participants but less about when the leader is neurodiverse! This session will involve some information sharing and myth-busting and then move on to some facilitated discussions exploring how neurodiverse outdoor leaders can practically work with their brains, not against, to thrive and how neurotypical leaders can support them. There will be breakout groups, BUT there is no pressure to have sound/video on and you are equally welcome to contribute in whatever way works for you. Or you can simply listen in.



#### Who is it for?

Suitable for any interested outdoor practitioner.

#### Host

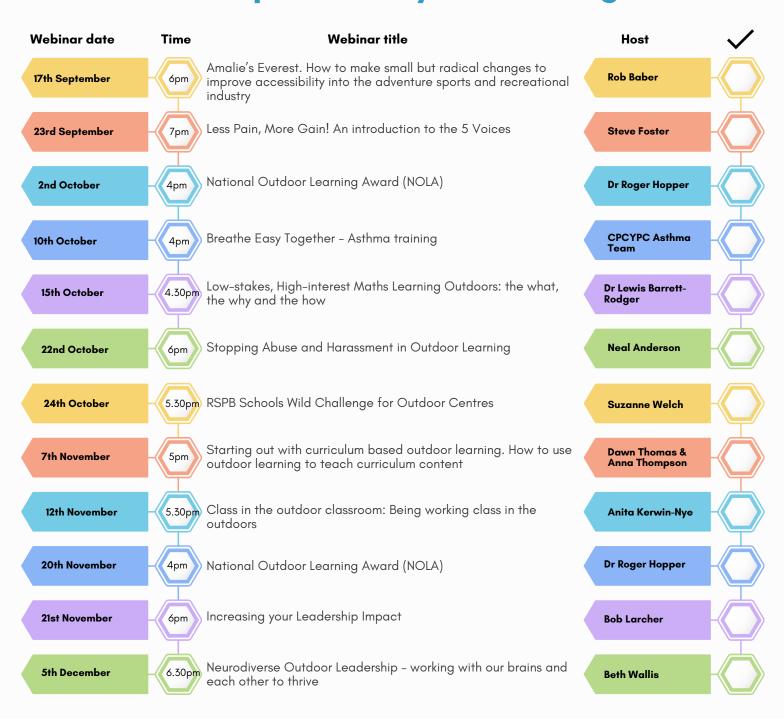
**Beth Wallis** is an experienced, highly qualified outdoor practitioner on the water and land, with a lean towards paddlesports. Underpinning all her work is the belief that everyone who wants to should be able to enjoy outdoor adventurous activities in whatever way suits them. This includes leaders being empowered and equipped to work in way that helps everyone including themselves thrive.



£30 non IOL Members



### Keep track of your bookings



#### **BOOK HERE**

https://www.outdoor-learning.org/news-events/ems-event-calendar