

The LPIOL Criteria (19/05/09)

<p>A. INNOVATION - Extend the boundaries of best practice <i>This is about extending what is known about outdoor learning, and/or an area of best practice, and making this knowledge and expertise available to the outdoor sector.</i></p> <p><i>Examples of how LP candidates may fulfil the requirement include:</i></p> <ul style="list-style-type: none"> • making innovative or imaginative contributions to professional practice, and letting other people know • carrying out and sharing research and/or writing publications • taking action outside the workplace to disseminate best practice and/or sustainable use of the outdoor environment 	<p>B. REFLECTION - Demonstrate high standards of evolving reflective and ethical practice <i>This is about refining and changing your own practice, and showing how personal, outdoor and societal values and ethical principles are demonstrated in your professional practice.</i></p> <p><i>Examples of how LP candidates may fulfil the requirement include:</i></p> <ul style="list-style-type: none"> • discussing issues around values, ethics, challenges, national and international developments and learning methods in outdoor learning • explaining how they have reconciled the aspects of their work life which influence and contradict each other • using reflective practice of their own key experiences to inform others • demonstrating ethical and inclusive practice, both outdoors and in the way they conduct their leadership within their region
<p>C. DEVELOPMENT – Build and help the practice of other practitioners <i>This is about contributing to developing high quality practice in and beyond your workplace, and helping other practitioners beyond your workplace to develop their practice.</i></p> <p><i>Examples of how LP candidates may fulfil the requirement include:</i></p> <ul style="list-style-type: none"> • carrying out needs analyses, developing and managing novel programmes • leading the training and development of other practitioners • providing expert tuition and/or coaching to others outside own workplace • disseminating good practice outside the workplace eg by facilitating workshops, making presentations at conferences • leading the management of good practice • taking responsibility for motivating and leading other staff to deliver learning experiences 	<p>D. SHAPING and CREATING – Make a contribution to building the future of outdoor learning <i>This is about bringing people together, building bridges, brokering, managing conflicting interests and mobilising people to move the outdoor learning field forward.</i></p> <p><i>Examples of how LP candidates may fulfil the requirement include:</i></p> <ul style="list-style-type: none"> • setting up stakeholder groups to manage local activity sites/resources • serving on committees in a role which takes the field forward in some way (eg organising conferences, special interest groups etc) • raising funds to enable a new initiative to take place, or save existing provision • Working proactively to increase participation • co-ordinating regional responses to government initiatives